

FALL CONFERENCE
PROGRAM INFORMATION

10.11.2019 – 10.12.2019

CHALLENGE
SUCCESS

CONFERENCE SCHEDULE

FRIDAY, OCTOBER 11TH

12:15 - 1:45	Coaching slot 1*	----- <i>(coaching location)</i>
2:00 - 3:30	Coaching slot 2*	-----
3:30 - 5:30	New Team Registration & Welcome	<i>Koumantzelis Auditorium</i>
5:30 - 6:30	Dinner	<i>LaCava EDR</i>
7:00 - 8:30	Evening Program (doors open at 6:30)	<i>Koumantzelis Auditorium</i>

SATURDAY, OCTOBER 12TH

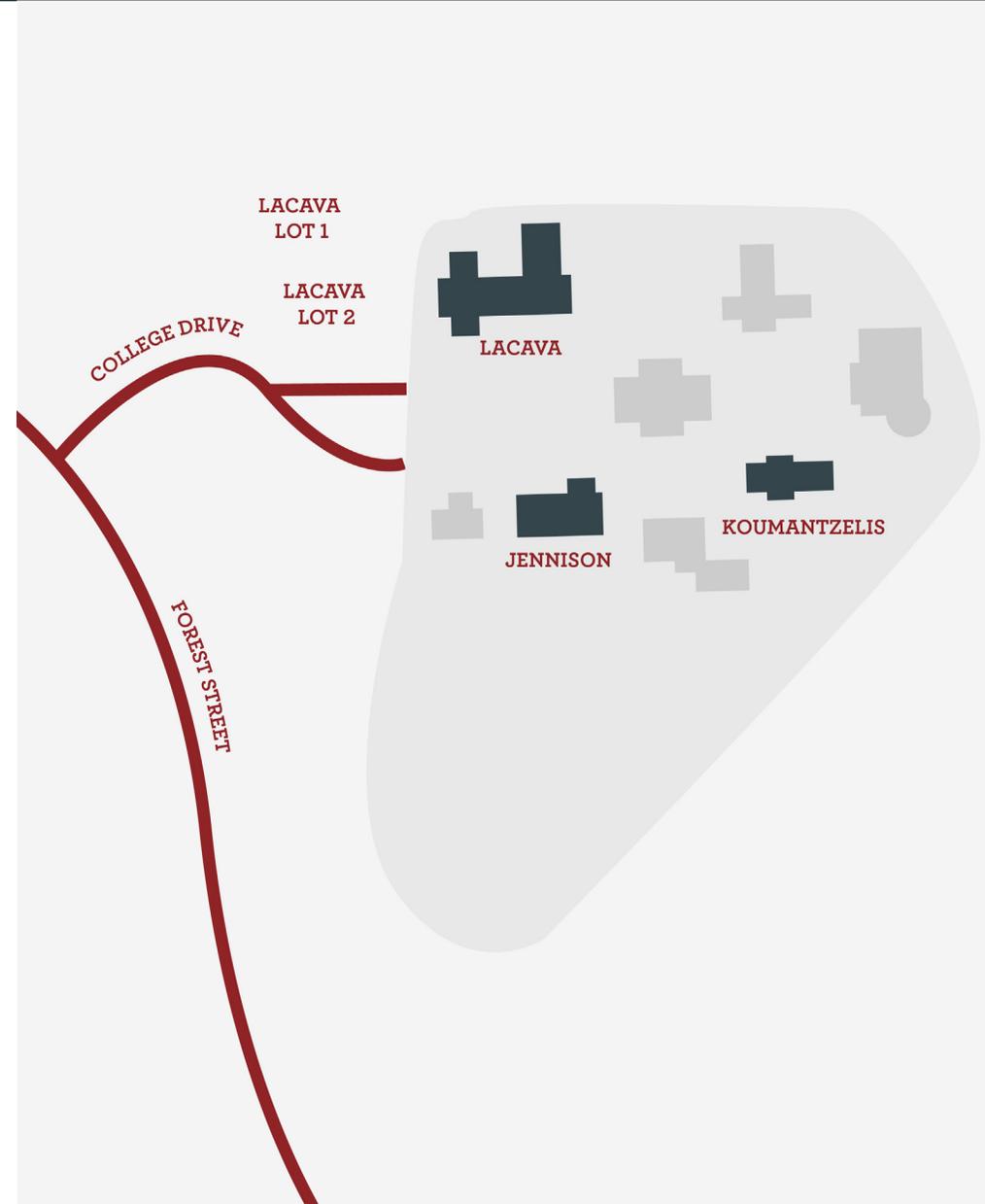
8:30 - 9:05	Breakfast and Opening Remarks	<i>LaCava EDR</i>
9:15 - 10:45	Session 1: ----- <i>(session title / coaching)</i>	-----
11:00 - 12:30	Session 2: ----- <i>(session title / coaching)</i>	-----
12:30 - 1:15	Lunch	<i>LaCava EDR</i>
1:15 - 2:45	Session 3: ----- <i>(session title / coaching)</i>	-----
3:00 - 4:30	Session 4: ----- <i>(session title / coaching)</i>	-----

**See following pages to locate the time of your coaching session. Note that some teams will not have their coaching session until Saturday. These teams can arrive at 3:30 on Friday for the Registration and Welcome.*

COACHING TIMES & LOCATIONS

CAMPUS MAP

SCHOOL	TIME	ROOM
<i>Acton-Boxborough High School</i>	Friday, 2:00 - 3:30	<i>Jennison 407</i>
<i>Advanced Math & Science Academy</i> ..	Saturday, 3:00 - 4:30	<i>Jennison 407</i>
<i>Ardsley High School</i>	Saturday, 9:15 - 10:45	<i>Jennison 408</i>
<i>Ardsley Middle School</i>	Friday, 12:15 - 1:45	<i>LAC 298A</i>
<i>Boston Latin School</i>	Friday, 2:00 - 3:30	<i>Jennison 410</i>
<i>Concord Middle School</i>	Saturday, 3:00 - 4:30	<i>Jennison 409</i>
<i>Dover-Sherborn High School</i>	Saturday, 9:15 - 10:45	<i>Jennison 409</i>
<i>Duschene Academy</i>	Friday, 2:00 - 3:30	<i>Jennison 411</i>
<i>Hopkinton High School</i>	Saturday, 9:15 - 10:45	<i>Jennison 407</i>
<i>Kohler High School</i>	Saturday, 11:00 - 12:30	<i>Jennison 408</i>
<i>La Salle Academy</i>	Saturday, 11:00 - 12:30	<i>Jennison 409</i>
<i>Landmark Christian School</i>	Saturday, 11:00 - 12:30	<i>Jennison 407</i>
<i>Noble and Greenough School</i>	Saturday, 1:15 - 2:45	<i>Jennison 407</i>
<i>Rye Middle School</i>	Friday, 2:00 - 3:30	<i>Jennison 408</i>
<i>Saint Ignatius High School</i>	Friday, 2:00 - 3:30	<i>Jennison 412</i>
<i>Thomas Jefferson High School</i>	Saturday, 1:15 - 2:45	<i>Jennison 408</i>
<i>Wellesley Middle School</i>	Friday, 2:00 - 3:30	<i>Jennison 409</i>



SESSION

1

9:15 – 10:45

- [E] Advocates for Change – Student Session** (Jennison 412)
- [E] Creating a Culture of Healthy Sleep** (Jennison 416)
- [C] Growing Up Mindful** (Jennison 414)
- [P] Is Project-Based Learning Really for Everyone?** (Jennison 421)
- [E] Engaging Parents at Challenge Success Schools** (Jennison 411)
- [C] SEL as an All-Day/Everyday Approach** (Jennison 415)
- [E] The Well-Balanced Student** (Jennison 413)

[S]chedule **[P]**roject-Based Learning **[A]**ssessment **[C]**limate of Care **[E]**ducation

WORKSHOP DESCRIPTIONS

ADVOCATES FOR CHANGE – STUDENT SESSION

Presenter: Paul Franz, Research Associate, Challenge Success

Audience: Students

Location: Jennison 412

Participants will identify causes of stress in students' lives and discuss practical ways to implement coping strategies. Students will also learn how to advocate for school change with their Challenge Success teams.

CREATING A CULTURE OF HEALTHY SLEEP

Presenter: Pallas Ziporyn, Sleep 101 Project Coordinator, Brigham & Women's Hospital and Terra Ziporyn Snider, Start School Later, Executive Director

Audience: All

Location: Jennison 416

Students aren't sleeping enough. According to some studies, 43% of high school students sleep 6 hours or fewer a night. With less sleep comes a slew of consequences, from higher rates of obesity to decreased academic performance. In this workshop, we will consider the research on sleep and the adolescent brain and discuss policies and strategies that can shift the culture of sleep at a school.

ENGAGING PARENTS AT CHALLENGE SUCCESS SCHOOLS

Presenter: Pam Webb, Director of Parent Education, Challenge Success at Dover-Sherborn Regional Schools

Audience: All

Location: Jennison 411

Parents are a key constituency in implementing Challenge Success principles at school and at home. Join Pam for a discussion on how to engage the parents in your school community through teacher-parent forums, parent portals, and innovative approaches to book clubs and topic discussions. Identify the goals of successful parent engagement, strategies and templates for achieving those goals, and ideas to address common challenges.

GROWING UP MINDFUL

Presenter: Christopher Willard, Psychologist, Harvard Medical School

Audience: All

Location: Jennison 414

Join Christopher for a conversation about the impact of stress on the mental health and learning of our students. We will explore the neuroscience and physiology of stress on developing brains and explore sustainable, systemic solutions in mindfulness and related practices.

IS PROJECT-BASED LEARNING

REALLY FOR EVERYONE? DESIGNING RICH & RIGOROUS PROJECTS FOR EQUITY AND ENGAGEMENT

Presenter: Antonia Rudenstine,
Creative Director, reDesign

Audience: All

Location: Jennison 421

If we scanned the course syllabi of a diverse cross-section of college courses, what would we learn about the skills needed to be “college-ready?” Join us for a paradigm-shifting workshop on not just the “what” of performance-based assessments but the “why” and “how” of rigorous, well-scaffolded projects that ensure all learners have access to continuous college-preparatory learning experiences.

SEL AS AN ALL-DAY/EVERYDAY APPROACH IN SECONDARY SCHOOLS

Presenter: Rachel Poliner, SEL
Consultant & Author, Leaders &
Learners Consulting

Audience: All

Location: Jennison 415

Implementing social and emotional learning effectively includes helping students develop healthy and responsible self-management skills and supportive and respectful interpersonal skills, within a climate that models the same values. SEL works when it is part of the fabric of school, not a patch. We will explore brain research behind this approach and ways to translate that research into instructional strategies applicable to advisories and all

subject areas.

THE WELL-BALANCED STUDENT

Presenter: Jen Coté, School Program
Director, Challenge Success

Audience: All

Location: Jennison 413

This workshop examines the tensions that can occur between students, parents, and educators over issues such as homework, grades, and the culture of competition. We will offer research-based strategies to create healthier home and school environments.

SESSION

2

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RETHINKING ASSESSMENT

Presenter: Denise Pope, Co-Founder, Challenge Success

Audience: Educators

Location: Jennison 413

How do you know when your students truly understand the material you are teaching? How do you encourage more authentic learning experiences while minimizing grade-grubbing and cheating? This interactive workshop reviews the “backwards design” process and focuses on multiple assessment strategies to help teachers more effectively determine what their students are learning.

SEL AS AN ALL-DAY/EVERYDAY APPROACH IN SECONDARY SCHOOLS

Presenter: Rachel Poliner, SEL Consultant & Author, Leaders & Learners Consulting

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SESSION

3

1:15 – 2:45

- [C] Engaging in Conversations About Race** (Jennison 421)
- [S] Making Homework Work** (Jennison 412)
- [P] A Practical Approach to Engaging Students** (Jennison 414)
- [A] Rethinking Assessment** (Jennison 413)
- [A] Rethinking the Transcript** (Jennison 416)
- [C] Three Keys to a Resilient School Climate** (Jennison 415)
- [E] Turning the Tide of College Admissions** (Jennison 411)

WORKSHOP DESCRIPTIONS

ENGAGING IN CONVERSATIONS ABOUT RACE

Presenter: Yocelin S. González, Co-Director, The Multicultural Teaching Institute

Audience: All

Location: Jennison 421

What makes talking about race and racism challenging? We will explore how early childhood socialization regarding race can set you up for a tendency towards avoidance, and an ingestion of bias and prejudice, and how that has played out in our ability to confidently engage in conversations around race. We will also look at the ways schools can provide opportunities for students, families, faculty, staff, and administration to engage more regularly in these conversations.

MAKING HOMEWORK WORK

Presenter: Margaret Dunlap, School Program Director, Challenge Success

Audience: Educators

Location: Jennison 412

This workshop examines critical questions for educators to consider: What is the purpose of homework? How much homework is appropriate? What kinds of homework and policies are most effective? Learn what the research has to say about “rigor vs. load” and what other Challenge Success schools have done to make homework more meaningful and effective.

A PRACTICAL APPROACH TO ENGAGING STUDENTS FOR DEEP LEARNING AND RETENTION

Presenter: Barbara Beachley, Director of Advisory Services, Independent School Management

Audience: Educators

Location: Jennison 414

How can busy teachers, including those obligated to “cover” specific curricula, consistently plan engaging, student-centered lessons? This workshop provides a practical approach to brain-based lesson planning that teachers can use to transform lessons they’re already teaching, with an eye toward authentic curriculum and assessment. This interactive session guides participants through the process so they leave with a ready-to-use lesson, as well as a wealth of resource materials that can be used on Monday!

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teachers more effectively determine what their students are learning.

RETHINKING THE TRANSCRIPT TO DRIVE EQUITY AND ENGAGEMENT

Presenter: *Susan Bell, Senior Director of Member School Engagement and Patricia Russell, Chief Education Officer, Mastery Transcript Consortium*

Audience: *All*

Location: *Jennison 416*

The Mastery Transcript Consortium™ is a growing network of public and independent schools co-designing a new transcript that supports mastery learning and reflects the unique skills, strengths, and interests of each learner. This workshop will provide an opportunity to hear early updates from the MTC's first pilot schools and to review and offer feedback on the current Mastery Transcript design.

THREE KEYS TO A RESILIENT SCHOOL CLIMATE

Presenter: *Jeffrey Benson, Consultant, Author, and Coach, Leaders and Learners*

Audience: *All*

Location: *Jennison 415*

Resiliency is nurtured in schools day-to-day when students are in relationships with explicitly caring adults, when they are allowed voice to get their needs met, and when they are supported to meet challenges. In this workshop, participants will build tool kits to

integrate into their classrooms and homes so that students can develop the innate human capacity for resilience.

TURNING THE TIDE OF COLLEGE ADMISSIONS IN OUR SCHOOLS

Presenter: *Brennan Barnard, College Admission Program Manager, Making Caring Common-Harvard Graduate School of Education*

Audience: *All*

Location: *Jennison 411*

The Making Caring Common project at Harvard Graduate School of Education is striving to address issues of ethical character, contributions to others, and leveling the playing field for economically diverse students in college admission. The second Turning the Tide report offers guideposts for parents and schools as we work to reduce achievement pressure and promote ethical behavior in admission. Come find out how we can support these initiatives in our schools.

SESSION

4

3:00 – 4:30

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- Session 4 -

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